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COSSA HEADLINES

A monthly look at what's new and noteworthy in social science policy

☐ This Month's HEADLINES

☐ This Month's DEEP DIVE:
**COVID-19 and School Reopening
with Dr. Annette Anderson**

☐ This Month's HOMEWORK:
Actions you can take this month



Wendy Naus
Executive Director
COSSA



Annette Anderson, Ph.D.
Deputy Director
Center for Safe and Healthy Schools,
Johns Hopkins University

September 10, 2020

Questions

Use the chat box to ask a question.



More opportunities for Q&A at the end.



This Month's Headlines



CONGRESS

- Fate of FY 2021 Funding and Coronavirus Relief in Limbo as Congress Returns
 - More: <https://www.cossa.org/policy/>
- House Science Committee Holds Hearing on the Impact of COVID-19 on University Research
 - More: <https://science.house.gov/hearings/the-impact-of-the-covid-19-crisis-on-university-research>

EXECUTIVE BRANCH

- White House Outlines FY 2022 R&D Budget Priorities
 - More: <https://www.whitehouse.gov/wp-content/uploads/2020/08/M-20-29.pdf>
- NIMH Requesting Comments on Improving Mental Health Disparities
 - More: <https://grants.nih.gov/grants/guide/notice-files/NOT-MH-20-073.html>
- White House to Release New H-1B Visa Regulation, Details to be Announced
 - More: <https://www.forbes.com/sites/stuartanderson/2020/09/07/regulation-to-restrict-h-1b-visas-moves-toward-final-step>



COMMUNITY

- Stakeholders Rally to Salvage 2020 Census
 - More: <https://thecensusproject.org/2020/08/27/efforts-to-savethecensus/>
- Nominations Open for New Academies Study Committee on Accelerating Behavioral Science through Ontology Development and Use
 - More: <https://www.nationalacademies.org/our-work/accelerating-social-and-behavioral-science-through-ontology-development-and-use>
- New National Academies Report on Assessing Morbidity and Mortality After Disasters
 - More: <https://www.nap.edu/catalog/25863/a-framework-for-assessing-mortality-and-morbidity-after-large-scale-disasters>
- SEAN Releases Guidance on Contact Tracing
 - More: <https://www.nap.edu/catalog/25916/encouraging-participation-and-cooperation-in-contact-tracing-lessons-from-survey>
- Nominations Open for 2021 Moynihan Prize
 - More: <https://www.aapss.org/the-moynihan-prize/make-a-nomination/>

COSSA

- *Psychology of COVID-19* Authors Answer “Why Social Science?”
 - More: www.whysocialscience.com



WASHINGTON UPDATE

Subscribe for more news: www.cossa.org/washington-update

Questions

Use the chat box to ask a question.



More opportunities for Q&A at the end.



Deep Dive



COVID-19 and School Reopening



Today's Guest:

Annette Anderson, Ph.D.

Deputy Director, Center for Safe and Healthy Schools, Johns Hopkins University
Assistant Professor, Johns Hopkins University School of Education
Faculty Lead, School Administration & Supervision Programs



TRACKING SCHOOL REOPENING PLANS



JOHNS HOPKINS
UNIVERSITY

eSchool+ Initiative

ANNETTE C. ANDERSON, PHD

DEPUTY DIRECTOR, JOHNS HOPKINS CENTER FOR SAFE AND HEALTHY SCHOOLS

ASSISTANT PROFESSOR, JOHNS HOPKINS UNIVERSITY SCHOOL OF EDUCATION

FACULTY LEAD, SCHOOL ADMINISTRATION & SUPERVISION PROGRAMS

IN THE BEGINNING...

- The eSchool+ Initiative is a collaborative effort established in the spring of 2020 by Dr. Annette Anderson of the JHU School of Education, Dr. Ruth Faden, founder of the Berman Institute of Bioethics at Hopkins and Dr. Megan Collins, an ophthalmologist and bioethicist who co-directs the Johns Hopkins Consortium for School-Based Health Solutions.
- During early spring 2020, the eSchool+ Initiative was created to focus on developing resources for schools to support students during school closures, which impacted more than 50 million K-12 students nationwide.
- In May 2020, as the national conversation pivoted to reopening, the eSchool+ Initiative team transitioned their efforts towards developing guidance for schools about how to reopen, with an equity lens.
- Together, the eSchool+ partners bring expertise in ethics, equity and structural injustice, education, school-based health care, food security, and public health policy.

ABOUT THE ESCHOOL+ INITIATIVE

- One of the most pressing near-term issues all states are facing is how to successfully reopen K-12 schools in the fall.
- Although all children have suffered from school closures, children living in poverty and other children from systematically disadvantaged groups have suffered most.
- We have developed resources to help state and local policymakers to make the best decisions about school reopening from an ethics and equity perspective.
- equityschoolplus.jhu.edu

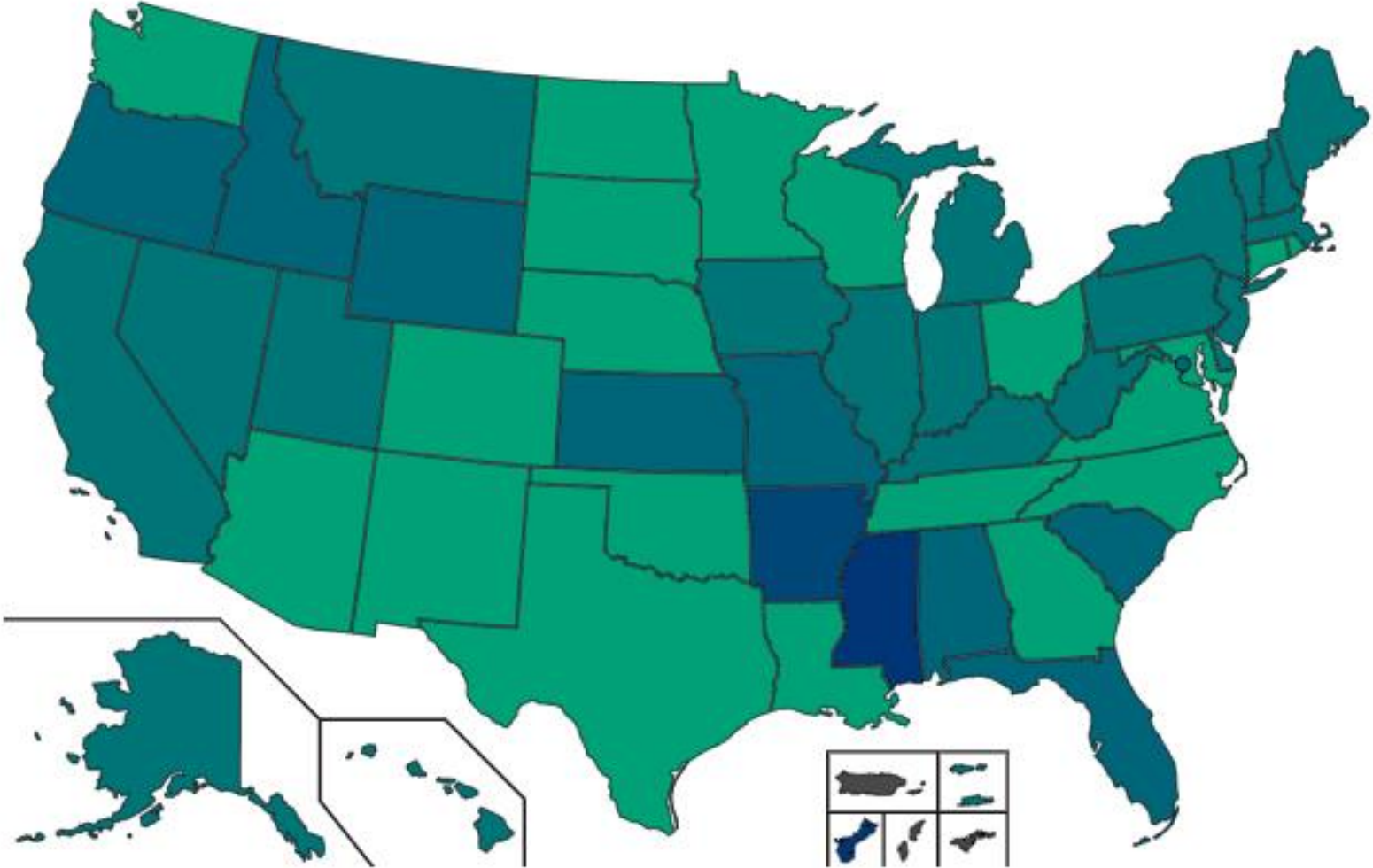
BACKGROUND

- Currently, our eSchool+ Tracker includes reopening plans and guidance from 54 states and territories, and 13 national organizations (e.g., AFT, CCSSO, NEA, AEI)
- Plans vary in detail and comprehensiveness
- Tracker is a living document; continuous updating as new plans are released, and existing ones are revised.
- There may have been changes or updates to these plans since this iteration was posted on 9/09/2020.

States & Territories (53 plans categorized)

[show national reopening guidance](#) ▼

show/hide map



12 REOPENING CATEGORIES*

*NOTE: CREDIT WAS GIVEN FOR THE CATEGORY IF THE TOPIC WAS MENTIONED, EVEN BRIEFLY.

Operational

1. Core Academics
2. SARS-CoV-2 Protection
3. Before & After School Programs
4. School Access & Transportation
5. Student Health Services
6. Food & Nutrition

Ethics/Equity

7. Parent Choice
8. Teacher & Staff Choice
9. Children of Poverty and Systemic Disadvantage
10. Children with Special Needs/ESL/Gifted and Twice Exceptional
11. Privacy
12. Engagement & Transparency

07.13.20:

16 STATES ADDRESS ALL 12 CATEGORIES IN THEIR REOPENING PLANS

- Arizona
- Colorado
- Connecticut
- Georgia
- Maryland
- Minnesota
- New Mexico
- North Carolina
- North Dakota
- Ohio
- Rhode Island
- Tennessee
- Texas
- Virginia
- Washington
- Wisconsin

09.09.20:

30 STATES ADDRESS ALL 12 CATEGORIES IN THEIR REOPENING PLANS

- Alabama
- Alaska
- Arizona
- Bureau of Indian Education
- Colorado
- Connecticut
- Georgia
- Idaho
- Iowa
- Louisiana
- Maine
- Maryland
- Minnesota
- Montana
- Nebraska
- Nevada
- New Mexico
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Pennsylvania
- Rhode Island
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- Wisconsin

CATEGORIES MENTIONED AS OF 07/13/20 AND 09/09/20

Category	# of States/Territories Mention (n=51) 07/13/20	# of States/Territories Mention (n=54) 09/09/20
Core Academics	51	54
SARS-CoV2 Protection	51	54
Before- & After- School Programs	41	52
School Access & Transportation	49	54
School Health Services	46	53
Food & Nutrition	49	54
Parent Choice	37	51
Teacher & Staff Choice	27	36
Children with Special Needs/ESL/Gifted & Twice Exceptional	47	54
Children of Poverty & Systemic Disadvantage	35	47
Privacy	44	51
Engagement & Transparency	49	54

EQUITY: CHILDREN OF POVERTY & SYSTEMIC DISADVANTAGE

This equity category focuses on how schools plan to narrow the learning and welfare gap between these and other children that school disruptions and other aspects of the pandemic have exacerbated.

- Access to digital technologies and corresponding training
- Prioritization of disadvantaged groups of children for early / additional in-class instruction time
- Accommodations for the scheduling/childcare needs of parents/families
- Special instruction supports
- After school instructional programming
- Next to Teacher Choice, this category has maintained the second lowest adherence by states in reopening plans

NATIONAL REOPENING GUIDANCE

4 of 13 available National Reopening Guidance Plans address all 12 categories:

- American Enterprise Institute
- American Federation of Teachers
- Council of Chief State School Officers
- National Education Association



Reopening Tools:

[The Ethics of K-12 School Reopening: Identifying and Addressing The Values At Stake](#)

[COVID-19 School Reopening Checklist](#)

[Examples of Equity-Oriented Reopening Policies](#)

[School News Roundup](#)

[Webinar Series](#)

Closure Tools:

[School Closure Response Checklist](#)

[School Closure Plan Tracker](#)

Op-Eds:

[EdWeek: What's at Stake When Schools Close for the Coronavirus? A Bioethicist Weighs In](#)

[EdWeek: Let's Be Honest About the Ethical Trade-Offs of Reopening Schools](#)

[Baltimore Sun: Ethical issues to consider when reopening schools](#)

EQUITY CONSIDERATIONS AMID THE DISRUPTION: THE HOMEWORK

- In what ways has education been permanently disrupted – and what are the policy implications that need to be reconsidered as a result (i.e., operational categories and equity categories)?
 - Parent Choice? Teacher Choice? Instructional Delivery?
- What are some COVID-19 disruptions to public education that could result in increasing educational inequities among our most vulnerable students (e.g., technology access, teacher retention, homeschooling, learning pods, etc.)?
- As schools are forced to readjust their reopening plans (from virtual to F2F/hybrid) over the coming year, what are some potential long-term implications for things like attendance, student enrollment, graduation rates, etc.?
- How might a longer-term disruption (beyond the 2020 calendar year) affect educational attainment for our nation's most vulnerable students, including students in Special Education and ELL?



JHU SCHOOL REOPENING TRACKER: *NEXT STEPS*

EMAIL: ESCHOOL+@JHU.EDU

WEBSITE:

EQUITYSCHOOLPLUS.JHU.EDU

CONTINUOUS
UPDATING AS PLANS ARE
RELEASED & REVISED

SCHOOL DISTRICTS
TRACKER

INTERNATIONAL
TRACKER



QUESTIONS?

THANK YOU!

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TWITTER: [@IMPACTGREATER](https://twitter.com/IMPACTGREATER)



Discussion



Let's hear from you!

If using computer microphone: **raise your hand!**

Step 1: select "participants"

Step 2: select "raise hand"

(may be in sidebar)

Step 3: after you're unmuted, ask your question!

If using telephone audio: **put your question in the chat box!**



Homework Assignment



- Tell your members of Congress to Save the Census
<https://thecensusproject.org/2020/08/27/efforts-to-savethecensus/>
- Tell Congress to support funding for social science agencies in FY 2021
<https://www.cossa.org/advocacy/take-action>
- Share examples of social science research related to COVID-19, policing with COSSA
<https://www.cossa.org/share-your-story>



CSSA HEADLINES



A monthly look at what's new and noteworthy in social science policy

Next Month:

- OCTOBER'S HEADLINES
- DEEP DIVE TBD

MARK YOUR
CALENDAR!

OCTOBER 8, 2020

Recordings of Past Headlines Available @

www.cossa.org/resources/headlines



THIS YEAR'S DEEP DIVE TOPICS:

- August 2020: The Psychology of COVID-19
- July 2020: The Societal Experts Action Network (SEAN)
- June 2020: A Conversation on Police Violence
- May 2020: A Conversation with an Epidemiologist
- April 2020: Communication Strategies in an Emerging Public Health Crisis
- March 2020: White House Office of Science and Technology Policy Updates
- Feb 2020: The Trump Administration's FY 2021 Budget Request
- Jan 2020: 2019 Policy Wrap-Up and a Look Ahead

COSSA HEADLINES

A monthly look at what's new and
noteworthy in social science policy



Find this useful?

- Tune in** each month – 2nd Thursday
- Tell your colleagues to **sign up for COSSA Member Messages and Alerts—MEMBERS ONLY** (*email Julia at jmilton@cossa.org*)
- Encourage other organizations and universities to **Join COSSA** (*email Wendy at wnaus@cossa.org*)
- Send us your ideas** for DEEP DIVES (*email Ben at bgoodrich@cossa.org*)



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