Fighting COVID-19 with Social Science Resources for Congressional Offices

Timely, Accurate, and Relevant Data

**COVID-19 Survey Archive**
*SEAN (Societal Experts Action Network)*
SEAN is a group dedicated to supporting critical social, behavioral and economic inquiry in the COVID-19 pandemic. In collaboration with the National Academies of Sciences, Engineering, and Medicine and the National Science Foundation, this open-access archive houses probability-based survey data and reports measuring public attitudes, behavior and experiences related to the pandemic. »[https://covid-19.parc.us.com](https://covid-19.parc.us.com)

**Understanding Coronavirus in America Survey**
*University of Southern California, Center for Economic and Social Research*
The USC Center for Economic and Social Research’s Understanding Coronavirus in America tracking survey is following the attitudes and behaviors around the novel coronavirus pandemic in the United States. »[https://covid19pulse.usc.edu](https://covid19pulse.usc.edu)

**COVID-19 Social Change Survey**
*Northwestern University*
The COVID-19 Social Change Survey is a nationally representative survey, administered daily, of U.S. public opinions, behaviors, and attitudes related to the COVID-19 pandemic, assembled by a team of social scientists at Northwestern University and funded by the National Science Foundation. »[https://coronadata.us](https://coronadata.us)

**COVID-19 Projections**
*University of Washington, Institute for Health Metrics and Evaluation*
The University of Washington Institute for Health Metrics and Evaluation’s COVID-19 projections show estimates of mortality and demand for hospital services and lifesaving equipment in each state. The state-by-state data analysis projects demand for hospital services, including the availability of ventilators, hospital and ICU beds, and related resources. »[https://covid19.healthdata.org](https://covid19.healthdata.org)

Connect Directly to Experts

**Consortium of Social Science Associations**
COSSA is a nonprofit advocacy organization working to promote sustainable federal funding for and widespread use of social and behavioral science research and federal policies that positively impact the conduct of research. With its network of more than 100 member organizations, representing associations for every field of social and behavioral science, universities across the country, and research centers institutes, COSSA can connect you with the social science expertise to match nearly any policy question. »[https://www.cossa.org](https://www.cossa.org)

**Research-to-Policy Collaboration**
The Research-to-Policy Collaboration is a non-partisan, unbiased resource for building connections between policymakers and researchers as an approach to evidence-based policy. The collaboration leverages the expertise of a network of scientific researchers to provide support to policymakers on current legislative efforts. »[https://www.research2policy.org/coronavirus](https://www.research2policy.org/coronavirus)

**Ask a Scientist: COVID-19**
*Federation of American Scientists*
The Federation of American Scientists in collaboration with the New Jersey Office of Innovation and the Governance Lab at New York University have developed a service to allow users to search for instant answers to questions about COVID-19, or click “Ask a scientist a question” to have questions routed to a network of researchers and volunteers who are standing by to assist. »[https://covid19.fas.org](https://covid19.fas.org)
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Science-Backed News & Information

**MediaWell**  
*Social Science Research Council*  
MediaWell is an initiative of the Social Science Research Council that seeks to track and curate new research on misinformation and disinformation. Health scares and disease outbreaks have been accompanied by misinformation narratives throughout history, and the outbreak of novel coronavirus in late 2019 is no exception.  
»[https://mediawell.ssrc.org/research-topics/covid-19](https://mediawell.ssrc.org/research-topics/covid-19)

**The Conversation: COVID-19**  
This collection contains COVID-19 news, research and analysis from the Conversation, an independent, nonprofit publisher of commentary and analysis, authored by academics and edited by journalists for the general public.  

**Resources for Supporting Children’s Emotional Well-being during the COVID-19 Pandemic**  
*Child Trends*  
The COVID-19 virus has changed, and continues to change, the lives of children and youth across the world, with widespread and long-lasting consequences. Child Trends researchers are working to help policymakers, program staff, and parents understand how best to support all children during the pandemic and mitigate the potential harm that this crisis poses to our youngest populations.  

Further Reading

**American Anthropological Association: COVID-19 Resources**  
AAA is collecting research and teaching resources to support open and fact-based conversations about the pandemic and community responses.  
»[https://www.americananthro.org/covid-19](https://www.americananthro.org/covid-19)

**American Educational Research Association: Coronavirus, Education Research, and Education**  
Selected AERA journal articles, provided open access, on the topics of online/distance/digital learning, equity in and access to online learning/technology, online teaching/professional development, online bullying, trauma-informed practices, and school budget cuts.  

**American Psychological Association: COVID-19 Information and Resources**  
Continually updated by APA for psychologists, health-care workers and the public.  
»[https://www.apa.org/topics/covid-19](https://www.apa.org/topics/covid-19)

**COVID-19 Social Science Research Tracker**  
This international list tracks new social science research about COVID-19, including published findings, pre-prints, projects underway, and projects at least at proposal stage.  

**National Communication Association: Communication Matters Podcast on COVID-19**  
Interviews with communication scholars on best practices in crisis communication, how government communication about the COVID-19 virus could improve, and xenophobic stereotypes and COVID-19.  

**Society for Research in Child Development: The Science of Learning and Teaching at Home**  
These articles explore research relevant to remote learning, as children and families transition to new educational paradigms as a result of the coronavirus pandemic.  