

*is pleased to invite you to a policy research briefing on*

## **Ready for School, Ready for Life**

*in collaboration with*

**The Honorable Bob Dold (R-10th) and  
The Honorable Dan Lipinski (D-3rd) of Illinois**

Over the years, many efforts have been made to improve early-learning environments as a means to boost Americans' job and life prospects. Several new studies are fueling thought-provoking ideas as to what policymakers, parents, and researchers should consider when retooling early-education policies. Join our four experts as they discuss some of this new evidence and what it means for program design and implementation.



### **Panelists**

#### **“What Do Preschool Quality and Costs Tell Us About Having Targeted or Universal Programs?”**

by **Diane Whitmore Schanzenbach**, Associate Professor of Education and Social Policy and IPR Fellow, Northwestern University; and Director of The Hamilton Project

#### **“Not All Preschools Are Created Equal: What Matters Most and How Best to Measure Quality”**

by **Terri Sabol**, Assistant Professor of Human Development and Social Policy and IPR Associate, Northwestern University

#### **“Preschool: A Promising Platform to Expand Life Opportunities for Children and Parents”**

by **Lindsay Chase-Lansdale**, Frances Willard Professor of Human Development and Social Policy, Associate Provost for Faculty, and IPR Fellow, Northwestern University

Moderated by **David Figlio**, Orrington Lunt Professor of Education and Social Policy and of Economics, and IPR Director and Fellow, Northwestern University

**Tuesday, May 17, 2016 • 12:00–1:30 p.m.\***

Rayburn House Office Building, Room 2325  
50 Independence Ave., SW, Washington, D.C.

\***Registration** is required by Thursday, May 12 at <http://www.ipr.northwestern.edu/events/regform.html>. Seating is limited. Lunch will be served. For more information, contact Ellen Dunleavy at [ipr@northwestern.edu](mailto:ipr@northwestern.edu).

## Panelists *(in order of event appearance)*



### **DIANE WHITMORE SCHANZENBACH**

An economist, Schanzenbach is Associate Professor of Education and Social Policy and an IPR Fellow at Northwestern University, as well as Director of The Hamilton Project at the Brookings Institution in Washington, D.C. Her research focuses on tracing the effect of major public policies, such as early childhood education and nutrition assistance programs on children's long-term outcomes. She is also a research associate at the National Bureau of Economic Research and serves as chair of IPR's Program on Child, Adolescent, and Family Studies.



### **TERRI SABOL**

Sabol, a developmental psychologist, is Assistant Professor of Human Development and Social Policy and an IPR Associate at Northwestern University, with a research emphasis on schools and families. She focuses on assessing and improving early childhood education and increasing families' human capital, analyzing data with advanced statistical techniques to produce innovative, functional scholarship aimed at improving the lives of children in economic hardship. She directs the Development, Early Education, and Policy Lab at the University.



### **LINDSAY CHASE-LANSDALE**

Chase-Lansdale is Frances Willard Professor of Human Development and Social Policy, an IPR Fellow, and Associate Provost for Faculty at Northwestern University. A developmental psychologist, she specializes in multidisciplinary research on social issues and how they affect families and the development of children and youth. Specific topics include early childhood education, parent-child relationships, and social disparities in health. She is currently leading several evaluations of two-generation programs, which are initiatives that provide education opportunities to children and their parents at the same time.



### **DAVID FIGLIO**, Moderator

Figlio is Orrington Lunt Professor of Education and Social Policy and of Economics and IPR Director and Fellow at Northwestern University. An economist, his current projects include studying K-12 education policies such as school choice and teacher tenure, early childhood health and education policies, and the ways in which parents confer advantage and disadvantage on their children. Figlio is a research associate at the National Bureau of Economic Research and a board member of the National Center for the Analysis of Longitudinal Data in Education Research.